

R9. Regulation for Progression

Students must meet progression requirements as specified in the CITY ULE regulations and in programme documentation. Students who fail to meet progression requirements will not be permitted to continue. Where they have exhausted all reassessment entitlement according to the procedures laid out in the Guide to Assessment, Standards, Marking and Feedback, their enrolment with the CITY ULE will be terminated, except in cases where the programme specification for their programme of study includes automatic provision for transfer to a related programme. Recommendations from the Examination Boards relating to the achievement of progression requirements are to be made and considered by the Senate; at this point a decision will be made. Students may appeal against decisions on academic progress and programme transfer.

Students following a programme leading to a professional qualification must comply with the requirements of the external organisations in which training and education is undertaken and/or with the requirements of appropriate professional and regulatory bodies. Students who fail to meet such requirements will not be permitted to continue and their enrolment with the CITY ULE may be terminated or they may be permitted to transfer to another programme.

All students on taught programmes are requested to successfully complete the online University Academic Integrity Tutorial before the end of the first stage or year of their programme of study.

Plagiarism detection software is used at the CITY ULE's discretion to detect unfair practice in student submissions. As part of the academic community, students accept that work they submit for assessment may be submitted to these software packages. Further information relating to how such software is used can be found in the Student Handbooks.

Procedures for investigating academic misconduct and the penalties applied where it has been committed are contained in Use of Unfair Means Policy, Guidelines and Procedures for all programmes of study.