

# R3. Regulation on Cycles of Study

## 1. Cycles of Study

The studies in CITY ULE are organised around three cycles:

Cycle	Studies	Years of Study	UK Credits	ECTS	European Qualifications Framework Level
1st	Undergraduate	4	480	240	6
2nd	Postgraduate	1 (FT) or 2 (PT)	180	90	7
3rd	Doctoral	3 (FT) or 6 (PT)	-	-	8

Maximum period of study is Years of Study + 2, including leave of absence for extenuating circumstances.

Note: FT: Full Time, PT: Part Time

## 2. Descriptors defining levels in the European Qualifications Framework (EQF) for each cycle

Each of the three cycles of studies correspond to levels of the EQF by a set of descriptors indicating the learning outcomes relevant to qualifications at that level in any system of qualifications.

Level	Knowledge	Skills	Responsibility and autonomy
6	advanced knowledge of a field of work or study, involving a critical understanding of theories and principles	advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study	manage complex technical or professional activities or projects, taking responsibility for decision-making in unpredictable work or study contexts take responsibility for managing professional development of individuals and groups

7	highly specialised knowledge, some of which is at the forefront of knowledge in a field of work or study, as the basis for original thinking and/or research critical awareness of knowledge issues in a field and at the interface between different fields	specialised problem-solving skills required in research and/or innovation in order to develop new knowledge and procedures and to integrate knowledge from different fields	manage and transform work or study contexts that are complex, unpredictable and require new strategic approaches take responsibility for contributing to professional knowledge and practice and/or for reviewing the strategic performance of teams
8	knowledge at the most advanced frontier of a field of work or study and at the interface between fields	the most advanced and specialised skills and techniques, including synthesis and evaluation, required to solve critical problems in research and/or innovation and to extend and redefine existing knowledge or professional practice	demonstrate substantial authority, innovation, autonomy, scholarly and professional integrity and sustained commitment to the development of new ideas or processes at the forefront of work or study contexts including research